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Process and result of composing adequate school based materials for the EU-DAP - DRUG ADDICTION PREVENTION TRIAL.



Many of the prevention programmes or projects in junior-high or high schools across Europe have not been evaluated with scientific methodology. The EU-Dap project gathers experts from 7 European countries in two cooperating groups. The **Study Design Group** establishes assessment, analysis and evaluation of the process and outcomes of a comparable school-based intervention in the 7 participating countries. The results of this study on a base population of 6.000 pupils in 150 schools will be presented in 2006.

The **Intervention Planning Group** conceived an intervention model that could be implemented in all seven countries involved in the European study: Italy, Belgium, Spain, Greece, Austria, Sweden and Germany. The schoolbased prevention materials have been finalized for the study during summer 2004.

The paper presented at the ICAA conference will reflect on the theoretical basis and research findings that had relevant impact on the EU-Dap intervention model. The choice for an interactive and a lifeskills approach and the need to increase programme adherence are basic assumptions that shaped the EU-Dap materials. The intervention is differentiated in three groups:

1. a basic module with 12 units described as a *behavioural intervention* alone
2. the basic module plus the *involvement of parents*
3. the basic module plus the *involvement of peers*

The presentation of the background and content of these materials and teacher training is furnished with comments on the process of conceiving and adapting this with prevention experts from 7 different European countries.

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